

Student Course-Based Research

All research involving human participants and conducted under the auspices of St. Lawrence College requires St. Lawrence College Research Ethics Board (SLC-REB) review and approval.

This form is to be used by instructors that want to have their students conduct course-based research (SCBR) for training or pedagogical purposes. The main criteria for SCBR are: 1) the student research activity involves no more than minimal risk; 2) the planned student research activity is for training or pedagogical purposes. For more information regarding student course-based research, see the ***Instructor's Guidelines: Student Course-Based Research.***

Course Information

1. Instructor's Name:

2. Email: _____ Phone: _____

3. Associate Dean/Dean:

4. College Program Name: _____ Program Number: _____

5. Course Name: _____ Course Number: _____

6. Period Covered from: _____ to _____ (Estimated Completion Date)

7. Assignment Purpose (List all that apply):
 - Student training
 - Student assessment
 - Class presentation
 - Student Report
 - Student poster
 - Capstone Project
 - Other (explain): _____

Project Information

8. Title of Assignment:

9. Will all of the students in your course be conducting course-based research projects?

YES

NO

a) Is this application for an individual student's course-based research project? [***The course instructor is responsible for ensuring the student's proposed research activity meets the criteria for student course-based research.***]

YES

NO

b) If YES, provide the name of student(s):

10. Have you previously submitted an SCBR Form for this course's student course-based research activity?

YES

NO

If YES, please explain what changes, if any, you wish to implement.

Description of Assignment

11. Basic Goal [*What is the project to achieve?*]

12. Brief Outline of assigned research process [What do student projects involve? Will students be collecting data from participants? What kind of data: *quantitative or qualitative*? *Will students be involved in conducting surveys, questionnaires, etc.? Please explain.*]

13. Human Participants [*Describe the likely participants? Can any of them be considered to be in a vulnerable situation? For example, a person or group might be in a vulnerable situation or circumstance due to historical injustices, age, physical or mental challenges, or power relationships (e.g., student/teacher, practitioner/client, employer/employee).*]

14. Minimal Risk [*Is the planned activity outside of participants' everyday experiences? For example, are you asking questions of a personal or sensitive nature? Are participants being asked to do anything that might cause them harm? Are you collecting identifiable information?*]

15. Informed Consent [*Are data anonymous? How will participants be informed of their rights?*]

16. Confidentiality [*How is participant confidentiality assured? How are identifiable or sensitive data safeguarded from breaches and who maintains custody? What will happen to data at the end of the required retention period?*]

17. Research Ethics [*How is ethical research and ethical research practices conveyed to your students? For example, by way of: 1) presentation by the Research Services Officer; 2) course topic; 3) assignment requirement; 4) briefing for individual student researchers; 5) all of the above.*]

18. Dissemination: *Do you plan to disseminate student research projects outside of St. Lawrence College (e.g., sharing results with a business, poster presentations, journal publication). If yes, please provide details on where and how you will disseminate students' course-based research work. Please note that dissemination of student course-based research results outside of St. Lawrence College may require SLC-REB review.*

YES

NO

If YES, please explain:

Any additional comments about the project that might help reviewers understand your educational objectives for assigning the research activity:

Securing Acknowledgment

By signing below, all signees have agreed that:

Research involving human participants is a required component of the course.

Students receive training in the ethical conduct in research involving humans as part of the course assignment.

Proposed student activities involve no more than minimal risk to participants.

Informed consent will be obtained.

Data will be anonymous.

Data will be confidential.

Student Name:

**Student name is not required for
whole-class assignment.**

Course Professor Digital Signature:

Associate/Campus Dean Digital Signature:

File number assigned by SLC Research Services Officer for reporting to REB: #SCBR-

Copy to: SLC Research Services Office
Associate Dean