

Child & Youth Worker – Kingston (0311 & 0811)

Semester 5 Course Descriptions

CAYW 225 Human Sexuality

This course provides an overview of human sexuality, including how its development and attitude are perceived in society. An understanding of sexuality and associated typical and atypical behaviour in young people will be explored, which will include possible implications when working with disturbed or troubled youth. This course is also geared towards enhancing the student's development in teaching sex education to clients; developing a comfortableness with discussions and counselling sessions related to sexual issues; and being able to competently and compassionately deal with the sensitive sexual issues that arise when working with children and adolescents. **(30 hours)**

CAYW 313 Field Placement Seminar III

This course will provide learners with small group forums, within which to discuss any appropriate field placement issues that pertain to their work experiences in the field placement practicum. The third year seminar is intended to prepare the student for intensive clinical supervision and continues to promote and facilitate the integration of theory and practice. Learners are asked to critically reflect on their life experiences to uncover areas that might lead to internal conflict in the therapeutic setting. **(30 hrs)**

CAYW 311 Abnormal Child & Adolescent Psychology I

This course will deal with the diagnosis, classification, causes, and treatment of psychological, developmental, and learning disorders in children, adolescents, and young adults. Learners will be presented with a critical understanding of the theory of child and youth care as it applies to labeled populations such as the mentally ill. This section of the course will focus primarily on Anxiety Disorders, Learning and Communication Disorders, Autism Spectrum Disorders, and Schizophrenia. **(30 hrs)**

CAYW 312 Children Youth & Families I

This course examines the issues and concerns associated with child abuse and neglect in Canadian society. The student will gain an understanding of how children, youth, and their families are affected by violence and abuse. Focus will be placed on the understanding of physical, sexual, emotional abuse, and neglect of children and adolescents. Treatment needs of the abused and the abusive will also be explored. **(30 hours)**

CAYW 310 Pharmacology

This course is designed to make you more familiar with pharmacological agents (i.e. drugs) that affect behaviour and cognition (thinking). In the first section of the course, we will explore the ways in which pharmacological agents affect the functioning of neurons, and the signals between neurons. We will also look at factors affecting the effectiveness of drugs. These will include metabolism and tolerance. In the second section, we will look at methods of effective communication, especially as it pertains to communicating about pharmacological issues. **(15 hrs)**

CAYW 314 CYW in the Community III

In this section of the CYW in the Community learners will be exposed to project development, strategies for conducting community needs assessments, and ways to acquire public and private funding. Learners will be required to complete a proposal requesting funds to support the joint conference with the college and the OACYC. **(15 hrs)**

CAYW 325 Professional Development

This course is designed to provide opportunities for learners to develop strategies and skills necessary for employment in the field of child and youth care. Resumes, portfolios, self-assessments, employment interviewing techniques, entrepreneurial skills, and self-promotion will be emphasized, within the context of the changing work environment. **(30 hrs)**

INTN 1036 Field Placement Practicum III

This course provides the third year student with experience in working directly with emotionally disturbed children or youth in a therapeutic setting. The student will be given the opportunity to engage in therapeutic relationships with young people to promote growth and development. This course affords students the opportunity to design,

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implement and evaluate individual and group therapeutic activities, employ effective intervention strategies and to engage in professional relationships; participating effectively as a team member, consulting and working collaboratively to continuously improve the quality of service. **(312 hrs)**