

Child & Youth Worker – Kingston (0311 & 0811)

Semester 4 Course Descriptions

CAYW 220 Psychological Theory and Practice II

This course is a continuation of the study of how psychological theory affects the practice of child and youth care. The Life-Space Interview is reinforced as a model of intervention in which to engage the various counselling theories and techniques. **(30 hours)**

CAYW 221 Issues in Adolescence and Young Adulthood

This course is designed to address issues specific to treating adolescents, pre-adolescents, and young adults who are at risk. It outlines the challenges and strengths involved in working therapeutically with troubled youth and focuses on specific issues such as substance abuse, eating disorders, teen pregnancy, suicide, violence, and death. Learners are taught to assess the youth's level of risk from a variety of perspectives, and anticipate cognitive, behavioural, and affective interventions. A model will be introduced that presents the developmental milestones of adolescence relevant to high risk behaviour. **(30 hrs)**

CAYW 222 The CYW in the Community II

This course provides the learner with opportunities to dialogue with the social service community as a method of identifying opportunities and needs within the community for "at risk" children and youth. Students will be divided into working groups and required to design and implement joint projects with community agencies to meet the needs of children, youth, and their families. This course is designed to promote active learning, organization, teamwork, and collaboration skills. **(15 hrs)**

CAYW 224 The Therapeutic Milieu II

This course builds on the theories and strategies in part one and focuses on four fundamental therapeutic settings in child and youth work (home, school, out-patient, and residential settings). Learners are presented with the challenges and strengths inherent in the various environments and provided with pragmatic strategies to assist in enhancing the therapeutic impact of each milieu. **(30 hours)**

CAYW 223 Field Placement Seminar II

This course will provide learners with small group forums, within which to discuss any appropriate field placement issues that pertain to their work experiences in the field placement practicum. The seminar is intended to promote and facilitate the integration of theory and practice, as well as to provide peer support for problem-solving and sharing successful experiences. The seminar is the link between personal and professional development, with emphasis on goal planning in clinical, organizational and personal outcomes. **(30 hrs)**

INTN 1027 Field Placement Practicum II

This course provides the second year student with experience in working directly with emotionally disturbed children or youth in a therapeutic setting. The student will be given the opportunity to engage in therapeutic relationships with young people to promote growth and development. This course affords students the opportunity to design, implement and evaluate individual and group therapeutic activities, employ effective intervention strategies and to engage in professional relationships; participating effectively as a team member, consulting and working collaboratively to continuously improve the quality of service. **(360 hrs)**